



The Role of Shallow Processing in Agreement Attraction

Utku Türk & Pavel Logačev

Boğaziçi University

Understanding Agreement

- ◇ Agreement is susceptible to certain illusions as in (1).

(1) [The sheer **weight** [of all these **figures**]] **make** them harder to understand.

—Ronald Reagan

- ◇ Not just wild mistakes but characteristic errors.¹
- ◇ Experimentally first elicited by Bock and Miller (1991) in production.

¹Jespersen (1913); Francis (1986); Quirk (1985)

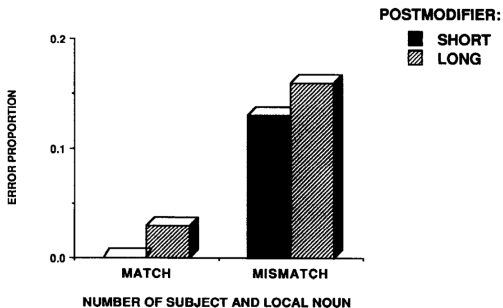
Bock and Miller (1991): In Production



SPEAKER: The **key** to the **cabinets** ...



PARTICIPANT: ... **are** rusty.

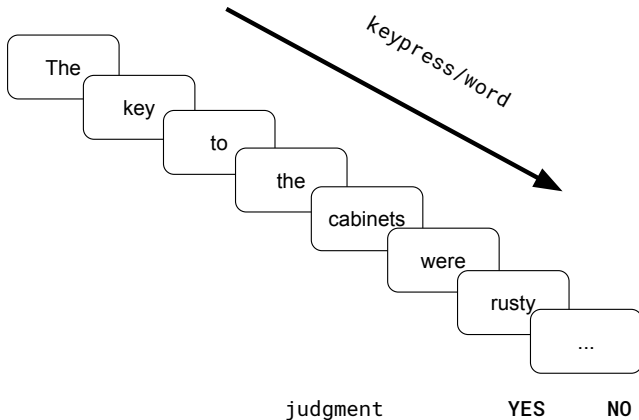


Wagers et al. (2009): In Comprehension

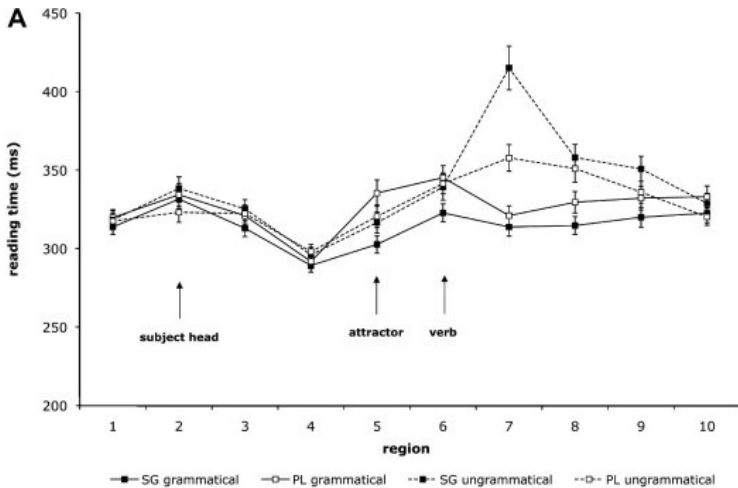
(2) [The **key** [to the **cabinets**]] **were** rusty from many years of disuse.

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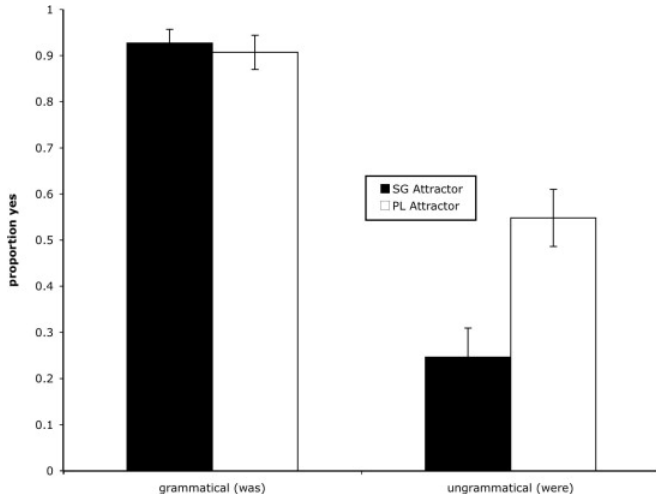
(Wagers et al., 2009)



→ as a facilitation of reading times



→ as a higher acceptability



Not special to the attractors within PPs or English.

Different Constructions

ORC: Wagers et al. (2009), Lago et al. (2015),
Franck et al. (2015)

SRC: Tucker et al. (2015), Parker et al. (2015),
Dillon et al. (2013)

POSSESSIVE RC: Häussler and Bader (2009)

GENITIVE-POSSESSIVE: Lago et al. (2018)

Different Languages

ARABIC: Tucker et al. (2015)

SPANISH: Lago et al. (2015)

FRENCH: Franck et al. (2015)

GERMAN: Häussler and Bader (2009)

ARMENIAN: Avetisyan et al.

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- ◇ Are there agreement attraction effects in Turkish?

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→ With genitive attractors?

- (5) * [*Öğrenci-ler-in* [*danışman-ı*]] sınıf-ta birden *bayıl-dı-lar*.
student-PL-GEN advisor-POSS class-LOC suddenly faint-PST-PL
'The students' advisor suddenly fainted_{pl} in the classroom.'

- ◇ In English, Nicol et al. (2016) found genitive attractors did not work.
 - (6) a. The elf's house with the tiny window ...
 - b. The elves' house with the tiny window ...

- ◇ In English, Nicol et al. (2016) found genitive attractors did not work.

- (6) a. The **elf's house** with tiny window ...
b. The **elves' house** with tiny window ...

- ◇ Unlike English, Turkish can have genitive marked subjects, thus no inhibition.

- (7) [*Şarkıcı-lar-in zıpla-dığ-ın-ı*] *bil-iyor-du-n.*
singer-PL-**GEN** jump-NMLZ-POSS-ACC know-PROG-PST-2SG
'You knew that singers jumped.'

The Status of Turkish: *Lago et al. (2018) (n=44)*

Number of the Attractor x Number of the Verb

- (8) a. PLURAL ATTRACTOR, UNGRAMMATICAL (PLURAL VERB)

*[*Öğrenci-ler-in* [*danışman-ı*]] sınıf-ta birden *bayıl-dı-lar*.
student-PL-GEN advisor-POSS class-LOC suddenly faint-PST-PL

‘The students’ advisor suddenly fainted_{pl} in the classroom.’

- b. PLURAL ATTRACTOR, GRAMMATICAL (SINGULAR VERB)

[*Öğrenci-ler-in* [*danışman-ı*]] sınıf-ta birden *bayıl-dı*.

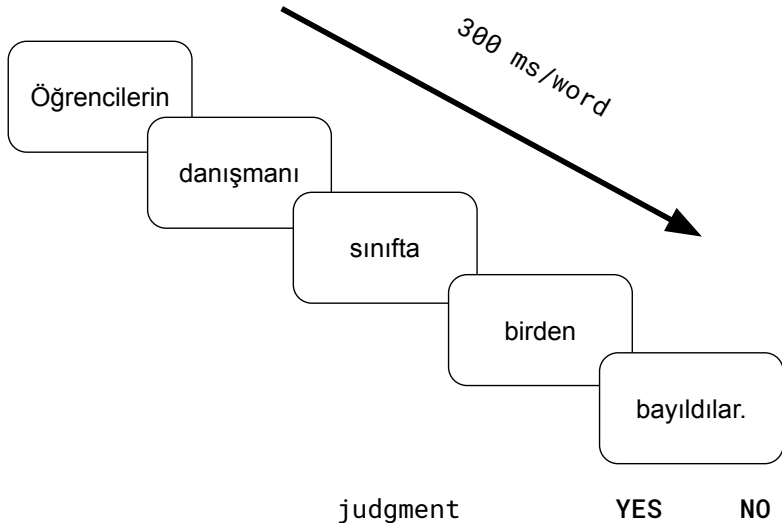
- c. SINGULAR ATTRACTOR, UNGRAMMATICAL (PLURAL VERB)

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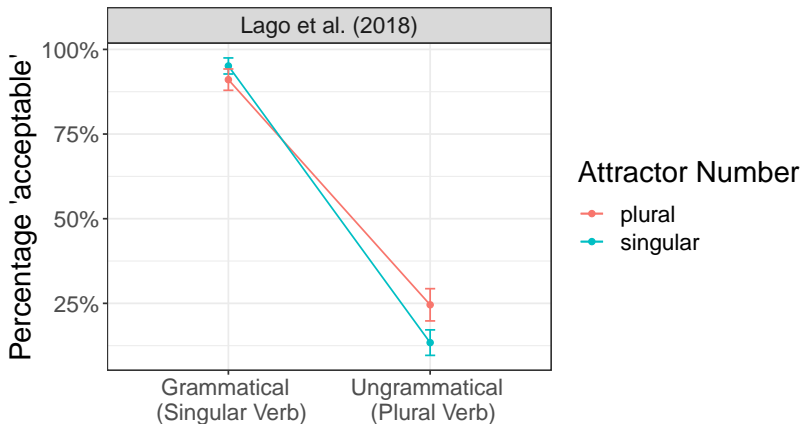
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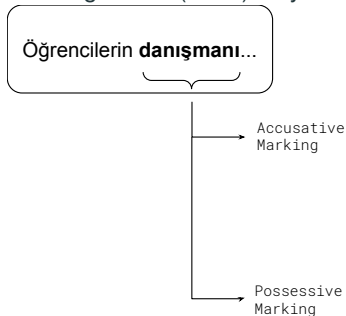
The Status of Turkish: *Lago et al. (2018)* ($n=44$)



- ◇ Agreement attraction occurs following certain conditions:
 - Violated subject-verb agreement.
 - ↳ Comprehenders go back and check for missed plural NP.
 - Genitive marking (No Inhibition) on the attractor.
 - Attractor matches with number.
 - ⇒ Attractor is erroneously retrieved as the controller.

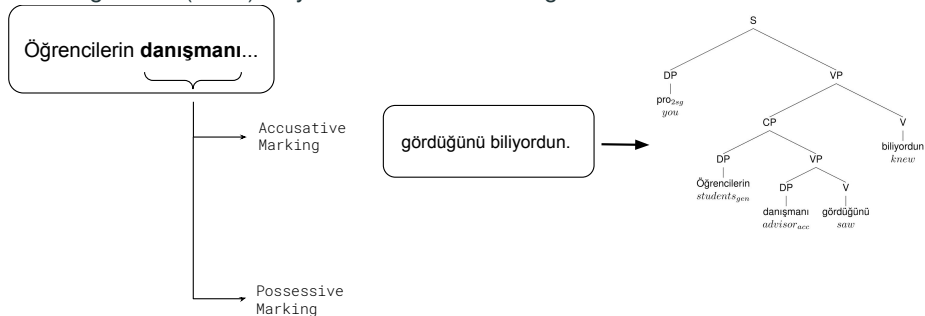
An Issue with Lago et al. (2018): Case Ambiguity

- ◇ -l marking on consonant-ending words are ambiguous between accusative and possessive.
- ◇ Lago et al. (2018) only use consonant-endings words.



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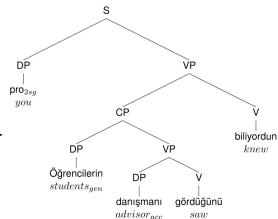
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Öğrencilerin danışmanı...

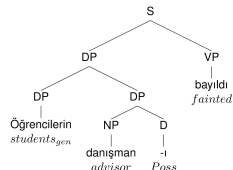
Accusative
Marking

gördüğünü biliyordun.



Possessive
Marking

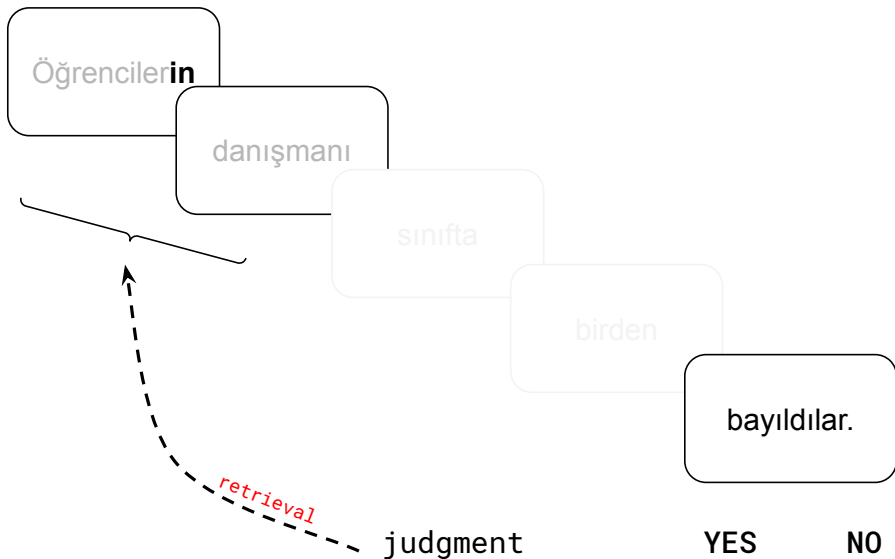
bayıldı.



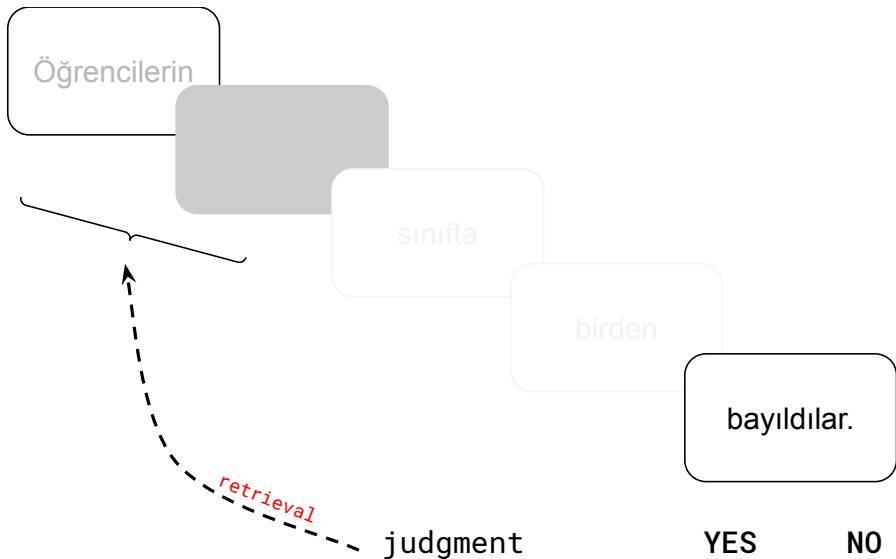
A Possible Explanation

- ◇ Agreement attraction occurs following certain conditions:
 - Violated subject-verb agreement.
 - ↳ Comprehenders go back and check for missed plural NP.
 - ~~Genitive marking on the attractor.~~
 - **Maybe Inhibition for Accusative?**
 - Attractor matches with number.
 - ⇒ Attractor is erroneously retrieved as the controller.

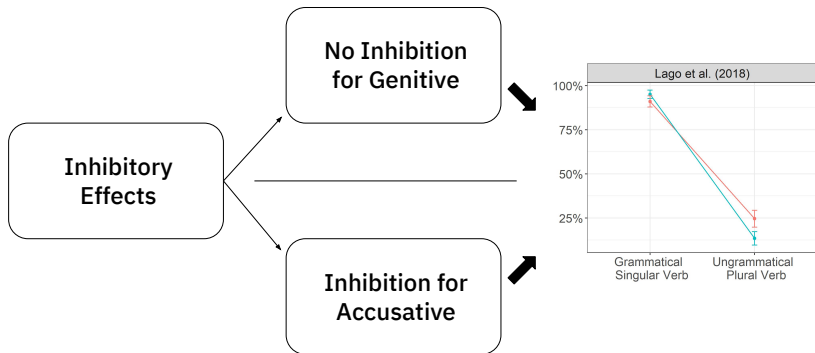
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Different Modes, Same Result



SOLUTION: Disambiguation of case.

→ Consonant-ending words: ambiguous.

→ Vowel-ending words: not ambiguous.

(9) danışman-ı
advisor-POSS/ACC

(10) aşçı-**SI**
cook-POSS

(11) aşçı-**YI**
cook-ACC

Experiment 1: Replication of Lago et al. (2018) with unambiguous case

(12) a. PLURAL ATTRACTOR, UNGRAMMATICAL (PLURAL VERB)

*[Öğrenci-ler-in [aşçı-sı]] mutfak-ta birden bayıl-dı-lar.
student-PL-GEN cook-POSS kitchen-LOC suddenly faint-PST-PL

‘The students’ sister suddenly fainted_{pl} in the kitchen.’

b. PLURAL ATTRACTOR, GRAMMATICAL (SINGULAR VERB)

[Öğrenci-ler-in [aşçı-sı]] mutfak-ta birden bayıl-dı.

c. SINGULAR ATTRACTOR, UNGRAMMATICAL (PLURAL VERB)

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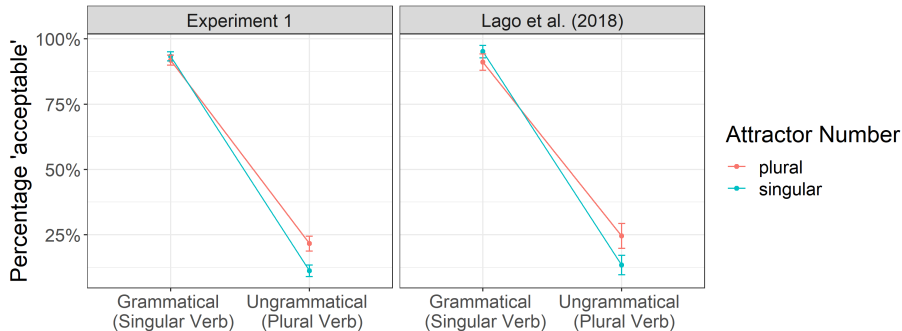
d. SINGULAR ATTRACTOR, GRAMMATICAL (SINGULAR VERB)

[Öğrenci-nin [aşçı-sı]] mutfak-ta birden bayıl-dı.

- **Method:** An acceptability judgment study ($n=118$) on IbexFarm.

- **Data:** https://github.com/utkuturk/replication_lagoetal2018

Experiment 1: Acceptability Judgment Results



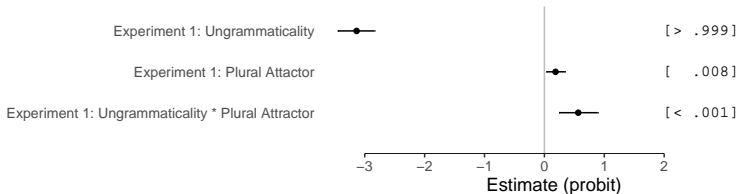
Experiment 1: Bayesian Hierarchical Model Results

PREDICTORS:

- (i) Ungrammaticality,
- (ii) Attractor Number,
- (iii) Their interactions.

DEPENDENT VARIABLE: 'Yes' responses

INCLUDED: by-participants & by-item intercepts and slopes for all predictors.



Estimates and 95% credible intervals for the regression coefficients

[Contrasts & Code](#)

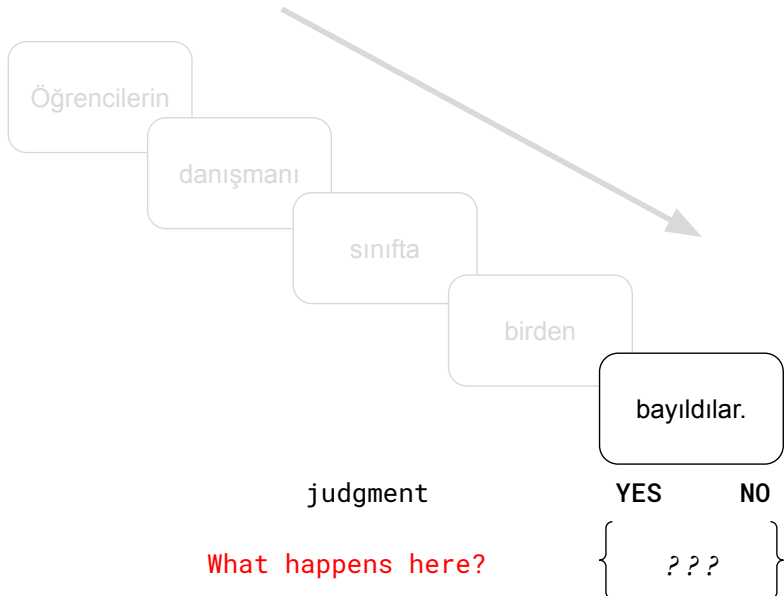
Experiment 1: Implications

- ✓ Genitive Inhibition in English
- ✗ Genitive Inhibition in Turkish
- ✗ Accusative Inhibition in Turkish, assuming shallow processing
- ↳ Lago et al. (2018) findings are not due to Accusative Inhibition.

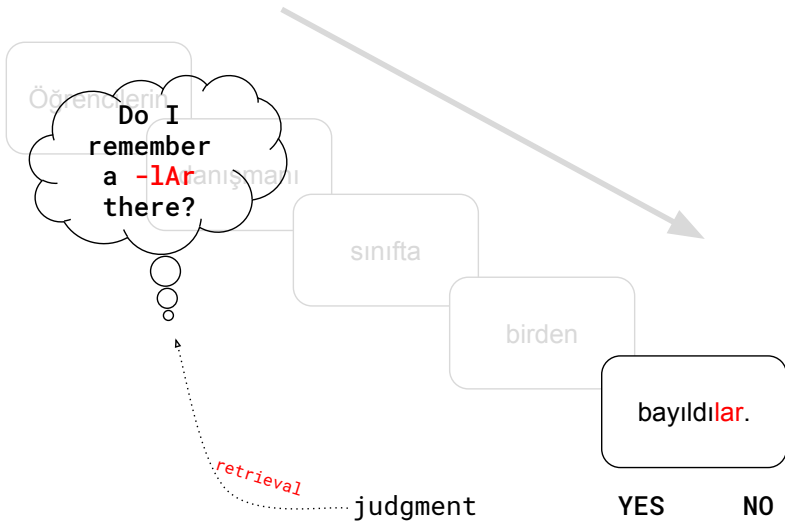
Assuming shallow processing, agreement attraction may be due to

- Lapse in attention,
- Task-specific strategies.

Task-specific Strategy



Task-specific Strategy



Experiment 2: *Task-specific Strategy*

- ◇ With insufficient information, comprehenders may match two -/Ars and call the sentence acceptable.

Experiment 2: *Form-driven Processing Strategy*

- ◇ With insufficient information, comprehenders may match two -IArs and call the sentence acceptable.
- ◇ How to test this: Introduce a -IAr morpheme without an NP.

Experiment 2: *Form-driven Processing Strategy*

- ◇ Used verbal *-IAr* as an attracting plural morpheme.

(13) **[Tanı-dık-lar-ı aşçı] mutfak-ta birden bayıl-dı-lar.*
know-NMLZ-PL-POSS cook kitchen-LOC suddenly faint-PST-PL.
'The cook that they knew suddenly fainted_{pl} in the kitchen.'

Experiment 2: Form-driven Processing Strategy

- (14) a. PLURAL ATTRACTOR, UNGRAMMATICAL (PLURAL VERB)

*[*Tanı-dık-lar-ı* *aşçı*] mutfak-ta birden *bayıl-dı-lar*.
know-NMLZ-PL-POSS cook kitchen-LOC suddenly faint-PST-PL.

'The cook that they knew suddenly fainted in the kitchen.'

- b. PLURAL ATTRACTOR, GRAMMATICAL (SINGULAR VERB)

Tanı-dık-lar-ı aşçı mutfak-ta birden *bayıl-dı*.

- c. SINGULAR ATTRACTOR, UNGRAMMATICAL (PLURAL VERB)

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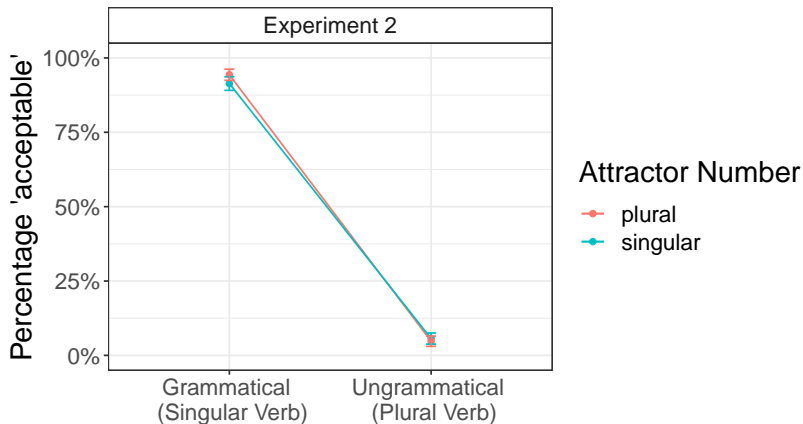
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Experiment 2: Acceptability Judgment Results



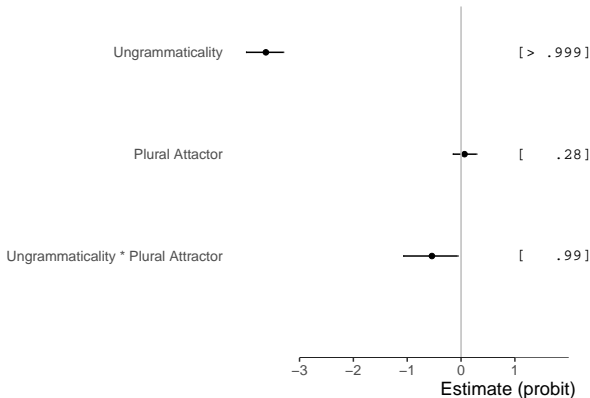
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- ◇ Form-driven processing strategy predicted agreement attraction effects to occur.
- ◇ These findings contradict with our hypothesis.
- ◇ It is not surface strings that comprehenders use looking for.
- ◇ Agreement attraction happens at the abstract feature level.

- ◇ There is genuine agreement attraction in unambiguous Turkish sentences.
- ◇ It is not modulated by case ambiguity or form advantage.
- ◇ Instead, certain linguistic features in retrieval are in use.

References

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- Matthew W Wagers, Ellen F Lau, and Colin Phillips. Agreement attraction in comprehension: Representations and processes. *Journal of Memory and Language*, 61(2):206–237, 2009.

```
df_merged %<>% within(., {
  cGrammatical <- ifelse(grammatical == "grammatical", .5, -.5)
  cUngrammatical <- ifelse(grammatical == "ungrammatical", .5, -.5)
  cAttractorPlural <- ifelse(attractor_num == "plural", .5, -.5)
  cEndsInConsonant <- ifelse(experiment != "Experiment 1", .5, -.5)
})
df_merged_nofillers <- df_merged %>% subset(is.na(source) | source != "filler")

m_responses <- brm(ResponseYes ~ cEndsInConsonant * cUngrammatical * cAttractorPlural +
  (cUngrammatical * cAttractorPlural + 1| subject) +
  (cUngrammatical * cAttractorPlural + 1| item),
  data = df_merged_nofillers,
  family = bernoulli("probit"),
  chains = 4, cores = 4, iter = 2000)
```

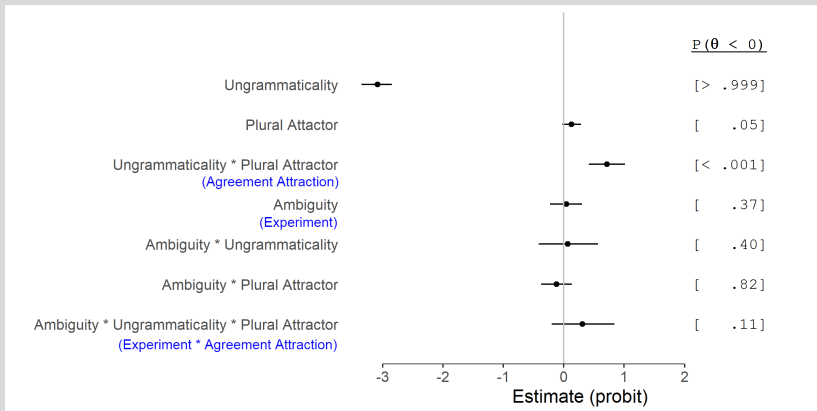
Back to **MODEL RESULTS.**

```

df_merged2 %<>% within(., {
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  cAttractorPlural <- ifelse(attractor_num == "plural", .5, -.5)
  cVerbalAttractor <- ifelse(experiment == "Experiment 2", .5, -.5)
})
df_merged_nofillers2 <- df_merged2 %>% subset(is.na(source) | source != "filler")
m_responses2 <- brm(ResponseYes ~ cVerbalAttractor * cUngrammatical * cAttractorPlural +
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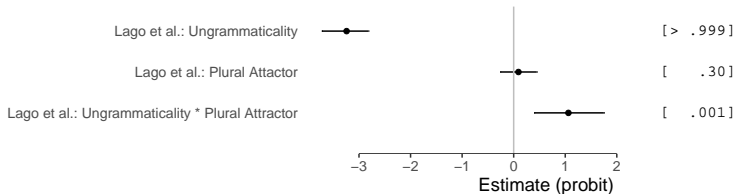
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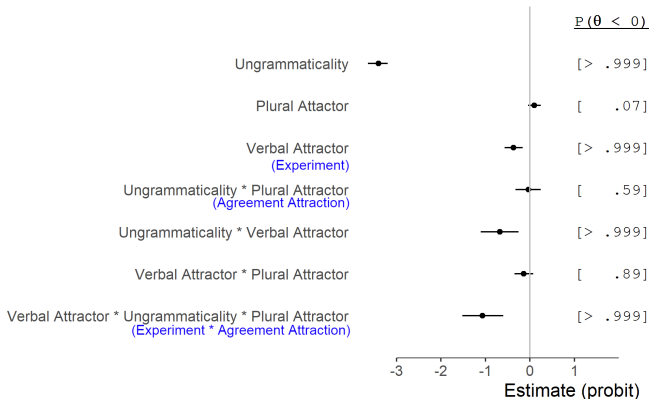


Experiment 1 and Lago et al. (2018) included model:

Estimates and 95% credible intervals for the regression coefficients



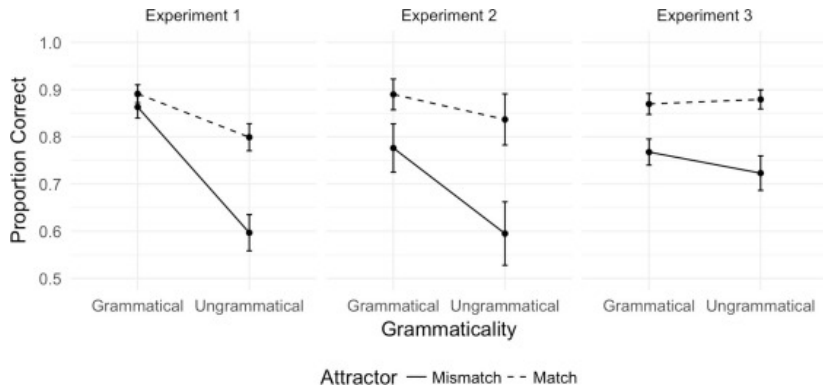
Lago et al. (2018) estimates and 95% credible intervals for the regression coefficients



Experiment 1 and Experiment 2 included model:

Estimates and 95% credible intervals for the regression coefficients

Hammerly et al. (2019) Data



Our Data

